

**Mary Ellen Henderson Middle**

7130 Leesburg Pike, Falls Church, VA 22043

Grade Span: 05-07

**Falls Church City Public Schools**

**Principal:**  
**Ms. Seidah Ashshaheed**  
**(703) 720-5700**

**Superintendent:**  
**Dr. Toni Jones**  
**(703) 248-5601**

**School's Designation:**  
**Not In Improvement**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**

Career & Technical Education (CTE), English as a Second Language, General Education, Remedial Program, Special Education, Talented/Gifted Program

This School's Other Academic Indicator for AYP is Attendance Rate

This School - **Did Not Make AYP**  
 This School Division - **Did Not Make AYP**  
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**  
 Annual Measurable Objective for Reading/Language Arts is **81**

**School - Summary**

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	455	452	472
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

**Accreditation Adjusted Pass Rates**

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
Grade 3 - 5 English	94	97	94
English	95	96	96
Mathematics	90	88	92
History	85	94	93
Science	94	94	95
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
05 - Grade 5	143	147	153
06 - Grade 6	146	150	147
07 - Grade 7	154	158	152
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	0	2	0
Offenses Against Student	2	1	1
Offenses Against Staff	1	0	0
Other Offenses Against Persons	13	11	3
Alcohol, Tobacco, and Other Drug Offenses	0	0	0
Property Offenses	0	2	0
Disorderly or Disruptive Behavior Offenses	8	4	5
Technology Offenses	0	0	1
All Other Offenses	1	2	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	93	100	0	95	100	0	94	100	0
	Division	94	100	0	94	100	0	94	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	89	100	0	97	100	0	86	100	0
	Division	87	100	0	94	100	0	87	100	0
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	75	100	0	71	100	0	73	100	0
	Division	75	100	0	72	100	0	77	100	0
	State	81	100	0	85	100	0	85	100	0
White	School	95	100	0	98	100	0	98	100	0
	Division	96	100	0	97	100	0	96	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	75	100	0	85	100	0	80	100	0
	Division	74	100	0	79	100	0	77	100	0
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	71	100	0	70	100	0	58	100	0
	Division	76	100	0	69	100	0	69	100	0
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	School	78	100	0	76	100	0	67	100	0
	Division	82	100	0	75	100	0	75	100	0
	State	79	100	0	83	100	0	83	100	0
Mathematics Performance										
All Students	School	88	100	0	87	100	0	91	100	0
	Division	92	100	0	90	100	0	93	100	0
	State	84	100	0	86	100	0	88	100	0
Black	School	81	100	0	85	100	0	68	100	0
	Division	84	100	0	84	100	0	83	100	0
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	78	100	0	66	100	0	77	100	0
	Division	77	100	0	71	99	1	85	99	1
	State	75	99	1	79	99	1	82	99	1
White	School	90	100	0	89	100	0	94	100	0
	Division	93	100	0	92	100	0	95	100	0
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	70	100	0	66	100	0	69	100	0
	Division	73	99	1	72	100	0	75	100	0
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	79	100	0	59	100	0	58	100	0
	Division	84	100	0	71	100	0	77	99	1
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	78	100	0	72	100	0	83	100	0
	Division	87	100	0	83	99	1	89	100	0
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	94	99	97	99	96	99
	Division	94	-	96	-	95	-
	State	89	-	89	-	90	-
Black	School	<	100	<	100	<	100
	Division	87	-	91	-	89	-
	State	82	-	83	-	84	-
Hispanic	School	<	91	<	100	74	95
	Division	81	-	93	-	77	-
	State	83	-	83	-	85	-
White	School	95	99	99	99	99	100
	Division	96	-	97	-	96	-
	State	92	-	92	-	93	-
Students with Disabilities	School	78	95	96	96	83	100
	Division	73	-	87	-	80	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	<	88	<	100	<	100
	Division	81	-	83	-	62	-
	State	79	-	80	-	83	-
Limited English Proficient	School	67	94	<	100	84	96
	Division	80	-	91	-	85	-
	State	78	-	78	-	81	-
History Performance							
All Students	School	82	98	93	98	91	99
	Division	89	-	95	-	94	-
	State	88	-	89	-	89	-
Black	School	73	100	81	97	86	100
	Division	72	-	90	-	81	-
	State	79	-	81	-	81	-
Hispanic	School	63	86	77	92	67	98
	Division	79	-	82	-	79	-
	State	79	-	82	-	82	-
White	School	83	99	96	99	95	100
	Division	91	-	97	-	97	-
	State	92	-	93	-	93	-
Students with Disabilities	School	65	93	78	89	78	100
	Division	74	-	84	-	81	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	63	93	70	96	47	97
	Division	78	-	71	-	68	-
	State	77	-	80	-	80	-
Limited English Proficient	School	67	90	83	91	60	94
	Division	85	-	83	-	76	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	92	100	93	100	93	100
	Division	94	-	94	-	96	-
	State	88	-	89	-	90	-
Black	School	<	100	<	100	<	100
	Division	90	-	80	-	91	-
	State	79	-	80	-	81	-
Hispanic	School	55	100	<	100	64	100
	Division	78	-	77	-	83	-
	State	78	-	80	-	82	-
White	School	96	100	96	100	98	100
	Division	97	-	97	-	98	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	74	100	86	100	70	100
	Division	78	-	79	-	83	-
	State	69	-	69	-	71	-
Economically Disadvantaged	School	<	100	<	100	42	100
	Division	78	-	73	-	79	-
	State	78	-	79	-	82	-
	State	78	-	79	-	82	-
Limited English Proficient	School	59	100	91	100	69	100
	Division	81	-	83	-	84	-
	State	74	-	76	-	78	-
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
<b>Attendance Rate</b>				
All Students	School	96	97	97
	Division	97	96	96
	State	95	95	95
Black	School	95	97	97
	Division	96	97	96
	State	95	95	95
Hispanic	School	97	96	97
	Division	97	96	95
	State	95	95	95
White	School	96	97	97
	Division	96	96	96
	State	95	95	95
Students with Disabilities	School	96	96	97
	Division	96	96	96
	State	94	94	94
Economically Disadvantaged	School	95	94	96
	Division	96	95	94
	State	94	94	94
Limited English Proficient	School	97	97	98
	Division	97	96	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	N
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives			
N = Did not meet objectives			
RN = Reduced failure by ten percent but did not meet other academic indicator			



## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 5													
All Students	School	54	37	91	9	45	52	97	3	43	47	90	10
	Division	54	37	91	9	45	52	97	3	43	47	90	10
	State	42	47	89	11	38	54	92	8	38	53	90	10
	Female	School	57	34	91	9	49	49	98	2	45	39	84
	Division	57	34	91	9	49	49	98	2	45	39	84	16
	State	45	46	91	9	40	53	93	7	40	52	92	8
	Male	School	52	39	92	8	43	54	97	3	41	55	96
	Division	52	39	92	8	42	54	97	3	41	55	96	4
	State	39	49	88	12	35	55	90	10	35	54	89	11
	Black	School	<	<	<	<	40	50	90	10	<	<	<
	Division	<	<	<	<	40	50	90	10	<	<	<	<
	State	27	55	82	18	23	62	86	14	23	61	83	17
	Hispanic	School	30	30	60	40	9	82	91	9	24	43	67
	Division	30	30	60	40	9	82	91	9	24	43	67	33
	State	31	53	84	16	29	60	89	11	30	57	87	13
	White	School	57	36	93	7	50	49	99	1	47	50	96
	Division	57	36	93	7	50	49	99	1	47	50	96	4
	State	49	44	93	7	44	50	94	6	44	50	94	6
	Asian	School	62	38	100	0	40	55	95	5	45	45	90
	Division	62	38	100	0	40	55	95	5	45	45	90	10
	State	52	42	94	6	52	44	96	4	51	45	96	4
	American Indian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	55	91	9
	Students with Disabilities	School	42	37	79	21	21	71	93	7	15	50	65
	Division	42	37	79	21	21	72	93	7	15	50	65	35
	State	27	47	73	27	29	50	79	21	28	49	77	23
	Economically Disadvantaged	School	<	<	<	<	<	<	<	<	8	33	42
	Division	<	<	<	<	<	<	<	<	8	33	42	58
	State	26	55	82	18	24	61	85	15	24	60	84	16
	Limited English Proficient	School	25	44	69	31	17	83	100	0	16	48	64
	Division	25	44	69	31	17	83	100	0	16	48	64	36
	State	29	53	83	17	31	58	89	11	29	58	87	13
	English: Writing												
Grade 5													
All Students	School	27	66	94	6	43	54	97	3	36	60	96	4
	Division	27	66	94	6	43	54	97	3	36	60	96	4
	State	23	64	87	13	27	59	86	14	22	66	88	12
	Female	School	32	63	96	4	38	62	100	0	43	55	97
	Division	32	63	96	4	38	62	100	0	43	55	97	3
	State	28	62	91	9	33	58	90	10	28	64	92	8
	Male	School	22	70	91	9	47	49	95	5	30	65	94
	Division	22	70	91	9	47	49	95	5	30	65	94	6
	State	18	65	83	17	22	61	83	17	16	67	84	16
	Black	School	<	<	<	<	40	60	100	0	<	<	<
	Division	<	<	<	<	40	60	100	0	<	<	<	<
	State	13	66	79	21	15	64	79	21	12	70	82	18
	Hispanic	School	10	70	80	20	0	90	90	10	11	63	74
	Division	10	70	80	20	0	90	90	10	11	63	74	26
	State	16	65	81	19	17	64	80	20	14	71	85	15
	White	School	28	68	95	5	49	50	99	1	41	58	99
	Division	28	68	95	5	49	50	99	1	41	58	99	1
	State	27	63	90	10	32	57	89	11	25	65	90	10
	Asian	School	23	62	85	15	33	56	89	11	40	60	100

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	23	62	85	15	33	56	89	11	40	60	100	0
	State	36	58	94	6	43	50	94	6	39	56	95	5
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	17	67	84	16
Students with Disabilities	School	22	56	78	22	26	70	96	4	6	78	83	17
	Division	22	56	78	22	26	70	96	4	6	78	83	17
	State	8	52	59	41	9	49	58	42	7	51	58	42
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	66	77	23	13	64	77	23	10	70	80	20
Limited English Proficient	School	7	60	67	33	30	70	100	0	12	72	84	16
	Division	7	60	67	33	30	70	100	0	12	72	84	16
	State	14	66	80	20	16	63	79	21	12	71	83	17
<b>Mathematics</b>													<b>Grade 5</b>
All Students	School	65	31	96	4	73	25	98	2	62	29	91	9
	Division	65	31	96	4	72	26	98	2	62	29	91	9
	State	53	35	88	12	57	33	90	10	58	33	90	10
Female	School	66	27	93	7	70	30	100	0	57	34	91	9
	Division	66	27	93	7	70	30	100	0	57	34	91	9
	State	54	36	89	11	57	33	90	10	58	33	91	9
Male	School	63	35	99	1	75	22	97	3	68	24	92	8
	Division	63	35	99	1	74	23	97	3	68	24	92	8
	State	52	35	87	13	57	33	89	11	57	32	89	11
Black	School	<	<	<	<	60	40	100	0	<	<	<	<
	Division	<	<	<	<	60	40	100	0	<	<	<	<
	State	38	43	81	19	43	41	84	16	44	40	84	16
Hispanic	School	40	40	80	20	55	36	91	9	36	41	77	23
	Division	40	40	80	20	55	36	91	9	36	41	77	23
	State	40	41	81	19	46	40	86	14	50	36	86	14
White	School	66	31	97	3	76	23	99	1	68	26	94	6
	Division	66	31	97	3	76	23	99	1	68	26	94	6
	State	60	32	92	8	64	29	93	7	64	29	93	7
Asian	School	77	23	100	0	70	25	95	5	70	30	100	0
	Division	77	23	100	0	70	25	95	5	70	30	100	0
	State	68	27	94	6	73	23	96	4	75	20	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	39	90	10
Students with Disabilities	School	47	37	84	16	54	36	89	11	35	30	65	35
	Division	47	37	84	16	52	38	90	10	35	30	65	35
	State	34	39	73	27	39	38	77	23	39	37	76	24
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	17	42	58	42
	Division	<	<	<	<	<	<	<	<	17	42	58	42
	State	39	42	81	19	43	41	84	16	45	40	85	15
Limited English Proficient	School	50	31	81	19	75	25	100	0	35	50	85	15
	Division	50	31	81	19	75	25	100	0	35	50	85	15
	State	39	41	80	20	46	39	85	15	49	36	85	15
<b>Science</b>													<b>Grade 5</b>
All Students	School	16	77	92	8	20	73	93	7	34	59	93	7
	Division	16	77	92	8	20	73	93	7	34	59	93	7
	State	24	64	88	12	26	62	88	12	32	56	88	12
Female	School	15	78	93	7	10	81	92	8	25	63	88	12
	Division	15	78	93	7	10	81	92	8	25	63	88	12
	State	21	66	87	13	23	64	87	13	29	58	87	13
Male	School	17	75	92	8	26	68	95	5	43	54	97	3
	Division	17	75	92	8	26	67	93	7	43	54	97	3
	State	27	62	89	11	29	60	89	11	35	54	89	11
Black	School	<	<	<	<	20	70	90	10	<	<	<	<
	Division	<	<	<	<	20	70	90	10	<	<	<	<
	State	12	67	80	20	14	65	79	21	17	62	79	21

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	9	45	55	45	0	60	60	40	23	41	64	36
	Division	9	45	55	45	0	60	60	40	23	41	64	36
	State	11	65	77	23	13	64	78	22	18	59	78	22
White	School	16	81	96	4	22	75	96	4	36	62	98	2
	Division	16	81	96	4	21	74	96	4	36	62	98	2
	State	30	63	93	7	33	61	93	7	39	54	93	7
Asian	School	23	62	85	15	21	74	95	5	40	60	100	0
	Division	23	62	85	15	21	74	95	5	40	60	100	0
	State	29	62	91	9	31	61	92	8	46	47	93	7
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	62	91	9
Students with Disabilities	School	5	68	74	26	18	68	86	14	25	45	70	30
	Division	5	68	74	26	17	66	83	17	25	45	70	30
	State	17	55	71	29	18	52	70	30	20	49	69	31
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	8	33	42	58
	Division	<	<	<	<	<	<	<	<	8	33	42	58
	State	12	67	79	21	14	64	79	21	18	61	79	21
Limited English Proficient	School	6	53	59	41	18	73	91	9	19	50	69	31
	Division	6	53	59	41	18	73	91	9	19	50	69	31
	State	10	63	72	28	11	63	75	25	16	57	73	27
<b>History and Social Science</b>													<b>Grade 5</b>
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	73	17	90	10
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	74	18	92	8
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	71	17	88	12
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	73	17	90	10
<b>English: Reading</b>													<b>Grade 6</b>
All Students	School	53	41	94	6	43	48	91	9	52	45	97	3
	Division	53	41	94	6	43	48	91	9	52	45	97	3
	State	38	47	85	15	38	49	86	14	42	46	88	12
Female	School	58	36	94	6	49	46	95	5	52	45	97	3
	Division	58	36	94	6	49	46	95	5	52	45	97	3
	State	39	48	87	13	41	47	89	11	45	46	90	10
Male	School	49	44	94	6	38	51	88	12	53	45	98	2
	Division	49	44	94	6	38	51	88	12	52	45	98	2
	State	36	47	83	17	34	50	84	16	39	47	86	14
Black	School	<	<	<	<	25	75	100	0	42	50	92	8
	Division	<	<	<	<	25	75	100	0	42	50	92	8
	State	21	53	74	26	22	54	76	24	26	54	79	21
Hispanic	School	27	55	82	18	17	33	50	50	<	<	<	<
	Division	27	55	82	18	17	33	50	50	<	<	<	<
	State	27	51	78	22	30	51	81	19	31	53	83	17
White	School	56	38	95	5	45	50	95	5	56	42	98	2
	Division	56	38	95	5	45	50	95	5	55	43	98	2
	State	45	45	90	10	44	46	91	9	49	43	92	8
Asian	School	77	15	92	8	63	31	94	6	45	50	95	5
	Division	77	15	92	8	63	31	94	6	45	50	95	5
	State	52	41	93	7	51	43	94	6	56	39	95	5
Students with Disabilities	School	33	38	71	29	17	50	67	33	36	56	92	8
	Division	33	38	71	29	17	50	67	33	35	58	92	8
	State	25	39	64	36	28	41	69	31	30	42	72	28
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	22	52	74	26	24	53	77	23	26	54	80	20
Limited English Proficient	School	24	59	82	18	24	41	65	35	<	<	<	<
	Division	24	59	82	18	24	41	65	35	<	<	<	<
	State	28	48	76	24	30	50	80	20	30	52	82	18
<b>Mathematics</b>													
													<b>Grade 6</b>
All Students	School	24	47	71	29	8	47	55	45	31	56	87	13
	Division	24	47	71	29	8	47	55	45	32	56	87	13
	State	29	39	68	32	32	41	73	27	35	42	77	23
Female	School	16	46	62	38	6	56	62	38	26	66	91	9
	Division	16	46	62	38	6	56	62	38	26	66	91	9
	State	29	40	69	31	32	43	74	26	36	42	78	22
Male	School	31	49	79	21	9	38	47	53	35	49	84	16
	Division	31	49	79	21	9	38	47	53	36	48	84	16
	State	29	38	67	33	32	40	72	28	35	41	76	24
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	37	53	47	19	41	60	40	22	43	65	35
Hispanic	School	<	<	<	<	10	10	20	80	<	<	<	<
	Division	<	<	<	<	10	10	20	80	<	<	<	<
	State	19	37	56	44	22	43	65	35	26	45	70	30
White	School	23	48	72	28	4	60	64	36	42	49	91	9
	Division	23	48	72	28	4	60	64	36	43	48	91	9
	State	35	40	75	25	37	42	79	21	42	41	83	17
Asian	School	<	<	<	<	<	<	<	<	15	77	92	8
	Division	<	<	<	<	<	<	<	<	15	77	92	8
	State	47	37	83	17	51	37	88	12	56	34	90	10
Students with Disabilities	School	17	33	50	50	9	27	36	64	24	47	71	29
	Division	17	33	50	50	9	27	36	64	28	44	72	28
	State	20	29	49	51	25	35	59	41	24	37	61	39
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	36	53	47	20	41	61	39	22	43	65	35
Limited English Proficient	School	25	33	58	42	10	20	30	70	<	<	<	<
	Division	25	33	58	42	10	20	30	70	<	<	<	<
	State	20	36	56	44	23	42	65	35	27	43	69	31
<b>History and Social Science (Alternate Assessment)</b>													<b>Grade 6</b>
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	74	20	94	6
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	72	22	94	6
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	75	21	95	5
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	74	20	94	6
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	72	23	96	4
<b>English: Reading</b>													<b>Grade 7</b>
All Students	School	49	45	94	6	65	32	96	4	61	32	94	6
	Division	49	45	94	6	65	32	96	4	61	32	94	6
	State	40	47	86	14	46	43	88	12	43	46	89	11
Female	School	48	48	96	4	65	31	96	4	71	25	96	4
	Division	48	48	96	4	65	31	96	4	71	25	96	4
	State	42	46	88	12	48	43	90	10	47	44	91	9
Male	School	51	41	92	8	64	33	96	4	51	40	91	9
	Division	51	41	92	8	64	33	96	4	51	40	91	9

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	37	47	85	15	44	43	87	13	40	47	87	13
	School	55	27	82	18	<	<	<	<	33	58	92	8
	Division	55	27	82	18	<	<	<	<	33	58	92	8
Hispanic	State	22	54	76	24	27	52	80	20	25	54	80	20
	School	9	73	82	18	58	17	75	25	45	18	64	36
	Division	9	73	82	18	58	17	75	25	45	18	64	36
White	State	26	53	78	22	32	51	83	17	30	53	84	16
	School	54	43	96	4	66	33	99	1	66	32	98	2
	Division	54	43	96	4	66	33	99	1	66	32	98	2
Asian	State	48	43	91	9	54	38	93	7	51	42	93	7
	School	45	50	95	5	67	20	87	13	59	24	82	18
	Division	45	50	95	5	67	20	87	13	59	24	82	18
Students with Disabilities	State	53	40	94	6	57	37	94	6	57	37	95	5
	School	28	48	76	24	33	52	86	14	60	20	80	20
	Division	28	48	76	24	33	52	86	14	60	20	80	20
Economically Disadvantaged	State	21	43	64	36	29	42	71	29	27	45	71	29
	School	18	55	73	27	<	<	<	<	25	42	67	33
	Division	18	55	73	27	<	<	<	<	25	42	67	33
Limited English Proficient	State	22	54	75	25	28	52	80	20	26	54	80	20
	School	0	81	81	19	41	29	71	29	40	10	50	50
	Division	0	81	81	19	41	29	71	29	40	10	50	50
	State	22	53	75	25	28	51	79	21	27	53	80	20
<b>Mathematics</b>													<b>Grade 7</b>
All Students	School	28	53	81	19	33	49	82	18	19	67	86	14
	Division	28	53	81	19	33	49	82	18	19	67	86	14
	State	24	42	65	35	28	43	71	29	28	47	75	25
Female	School	34	50	84	16	33	51	84	16	18	68	86	14
	Division	34	50	84	16	33	51	84	16	18	68	86	14
	State	24	43	66	34	28	45	72	28	28	48	76	24
Male	School	21	57	77	23	33	48	81	19	21	66	87	13
	Division	21	57	77	23	33	48	81	19	21	66	87	13
	State	24	40	64	36	28	42	71	29	28	45	73	27
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	37	50	50	16	41	57	43	17	46	62	38
Hispanic	School	25	67	92	8	17	58	75	25	9	55	64	36
	Division	25	67	92	8	17	58	75	25	9	55	64	36
	State	13	37	50	50	19	42	61	39	20	46	66	34
White	School	28	55	83	18	31	50	82	18	24	67	91	9
	Division	28	55	83	18	31	50	82	18	24	67	91	9
	State	30	44	74	26	34	45	79	21	33	47	80	20
Asian	School	43	29	71	29	36	55	91	9	8	85	92	8
	Division	43	29	71	29	36	55	91	9	8	85	92	8
	State	38	43	81	19	43	41	85	15	44	43	88	12
Students with Disabilities	School	14	48	62	38	17	22	39	61	19	50	69	31
	Division	14	48	62	38	17	22	39	61	19	50	69	31
	State	23	27	50	50	31	32	63	37	30	37	67	33
Economically Disadvantaged	School	9	64	73	27	<	<	<	<	9	36	45	55
	Division	9	64	73	27	<	<	<	<	9	36	45	55
	State	14	37	51	49	19	41	60	40	19	45	64	36
Limited English Proficient	School	30	55	85	15	18	47	65	35	8	58	67	33
	Division	30	55	85	15	18	47	65	35	8	58	67	33
	State	14	35	49	51	21	39	61	39	22	44	66	34
<b>History and Social Science (Alternate Assessment)</b>													<b>Grade 7</b>
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	69	23	92	8
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	72	21	93	7
Male	School	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	67	24	91	9
	School	-	-	-	-	-	-	-	-	<	<	<	<
White	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	67	25	92	8
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	68	23	90	10
	School	-	-	-	-	-	-	-	-	<	<	<	<
Economically Disadvantaged	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	69	23	92	8
	School	-	-	-	-	-	-	-	-	<	<	<	<
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	71	22	93	7
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	69	25	94	6
	School	-	-	-	-	-	-	-	-	<	<	<	<
<b>Mathematics</b>													
													<b>Grade 8</b>
All Students	School	64	35	99	1	78	20	99	1	71	26	98	2
	Division	52	40	92	8	55	35	89	11	54	30	84	16
	State	45	38	83	17	51	34	85	15	53	34	87	13
Female	School	64	36	100	0	88	13	100	0	64	33	97	3
	Division	57	40	97	3	54	37	90	10	49	34	84	16
	State	46	39	85	15	53	35	88	12	54	35	89	11
Male	School	64	34	98	2	71	26	98	2	76	22	98	2
	Division	48	40	88	12	56	32	89	11	58	26	84	16
	State	45	36	81	19	50	34	83	17	52	34	85	15
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	36	45	82	18	<	<	<	<
	State	27	45	72	28	35	42	77	23	35	44	79	21
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	36	64	36	42	42	83	17	25	33	58	42
	State	34	40	74	26	41	37	78	22	44	39	83	17
White	School	64	34	98	2	73	25	98	2	69	29	99	1
	Division	54	40	94	6	56	34	90	10	54	31	85	15
	State	53	35	89	11	58	32	90	10	60	31	91	9
Asian	School	57	43	100	0	92	8	100	0	<	<	<	<
	Division	54	46	100	0	68	26	95	5	<	<	<	<
	State	71	23	94	6	76	19	95	5	76	20	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	43	61	39	36	41	77	23	22	22	43	57
	State	25	33	58	42	34	35	69	31	32	39	71	29
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	38	38	77	23	-	-	-	-	36	27	64	36
	State	29	43	72	28	-	-	-	-	37	42	79	21
													<b>High School</b>
All Students	School	70	30	100	0	67	33	100	0	76	24	100	0
	Division	52	45	97	3	39	57	96	4	47	51	99	1
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	80	20	100	0	77	23	100	0	59	41	100	0
	Division	51	47	99	1	37	59	96	4	50	49	99	1
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	62	38	100	0	59	41	100	0	94	6	100	0
	Division	52	43	96	4	41	56	96	4	45	53	98	2
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	25	75	100	0	33	62	95	5
	State	11	76	88	12	13	77	90	10	14	76	90	10
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	27	73	100	0
	State	-	-	-	-	-	-	-	-	19	73	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	63	37	100	0	65	35	100	0	76	24	100	0
	Division	55	43	98	2	41	55	96	4	49	49	99	1
	State	30	65	95	5	33	63	95	5	34	62	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	57	43	100	0	46	54	100	0	68	32	100	0
	State	51	47	98	2	55	43	98	2	56	43	98	2
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	42	58	100	0
	State	-	-	-	-	-	-	-	-	24	68	92	8
<b>United States History to 1877</b>												<b>Content Specific</b>	
All Students	School	15	58	73	27	27	62	89	11	16	63	79	21
	Division	15	58	73	27	27	62	89	11	16	63	79	21
	State	24	51	74	26	26	49	74	26	26	52	78	22
Female	School	16	54	69	31	18	68	86	14	14	59	74	26
	Division	16	54	69	31	18	68	86	14	14	59	74	26
	State	21	51	72	28	23	49	72	28	23	53	75	25
Male	School	13	62	76	24	33	58	91	9	17	68	85	15
	Division	13	62	76	24	33	58	91	9	17	68	85	15
	State	27	50	77	23	28	48	77	23	29	51	80	20
Black	School	13	40	53	47	30	30	60	40	<	<	<	<
	Division	13	40	53	47	30	30	60	40	<	<	<	<
	State	12	48	60	40	13	46	59	41	14	52	65	35
Hispanic	School	0	44	44	56	<	<	<	<	14	36	50	50
	Division	0	44	44	56	<	<	<	<	14	36	50	50
	State	14	48	61	39	14	47	61	39	15	52	67	33
White	School	14	61	76	24	28	64	93	7	19	68	87	13
	Division	14	61	76	24	28	64	93	7	19	68	87	13
	State	28	52	81	19	31	50	81	19	32	52	83	17
Asian	School	28	48	76	24	28	61	89	11	5	70	75	25
	Division	28	48	76	24	28	61	89	11	5	70	75	25
	State	36	50	86	14	37	49	86	14	40	50	90	10
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	20	57	77	23
Students with Disabilities	School	0	44	44	56	12	65	77	23	0	50	50	50
	Division	0	44	44	56	12	65	77	23	0	50	50	50
	State	12	40	52	48	14	38	52	48	11	42	53	47
Economically Disadvantaged	School	6	31	38	63	<	<	<	<	0	8	8	92
	Division	6	31	38	63	<	<	<	<	0	8	8	92
	State	12	46	58	42	13	46	59	41	13	51	64	36
Limited English Proficient	School	7	41	48	52	20	60	80	20	4	38	42	58
	Division	7	41	48	52	20	60	80	20	4	38	42	58
	State	14	46	60	40	14	46	60	40	15	50	65	35
<b>United States History from 1877 to Present</b>												<b>Content Specific</b>	
All Students	School	65	33	99	1	65	32	97	3	81	18	99	1
	Division	65	33	99	1	65	32	97	3	81	18	99	1
	State	53	39	92	8	53	39	92	8	52	40	91	9
Female	School	57	42	99	1	62	35	97	3	77	21	98	2
	Division	57	42	99	1	62	35	97	3	77	21	98	2
	State	49	42	91	9	49	43	91	9	48	43	91	9
Male	School	75	24	99	1	68	29	97	3	83	17	100	0
	Division	75	24	99	1	68	29	97	3	83	17	100	0
	State	57	36	92	8	58	35	92	8	56	36	92	8
Black	School	55	45	100	0	73	27	100	0	58	42	100	0
	Division	55	45	100	0	73	27	100	0	58	42	100	0
	State	37	49	86	14	36	50	85	15	35	50	85	15
Hispanic	School	42	50	92	8	25	58	83	17	<	<	<	<
	Division	42	50	92	8	25	58	83	17	<	<	<	<
	State	37	46	83	17	36	48	84	16	37	48	85	15
White	School	70	29	99	1	71	28	98	2	85	14	99	1
	Division	70	29	99	1	71	28	98	2	85	14	99	1



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	State	60	35	95	5	61	34	95	5	59	35	94	6
	School	62	38	100	0	59	41	100	0	74	26	100	0
	Division	62	38	100	0	59	41	100	0	74	26	100	0
Students with Disabilities	State	71	26	97	3	68	29	96	4	69	27	96	4
	School	54	46	100	0	20	60	80	20	71	29	100	0
	Division	54	46	100	0	20	60	80	20	71	29	100	0
Economically Disadvantaged	State	29	47	76	24	29	47	76	24	27	48	75	25
	School	55	45	100	0	<	<	<	<	<	<	<	<
	Division	55	45	100	0	<	<	<	<	<	<	<	<
Limited English Proficient	State	34	50	84	16	36	49	85	15	33	51	84	16
	School	44	56	100	0	35	59	94	6	<	<	<	<
	Division	44	56	100	0	35	59	94	6	<	<	<	<
	State	35	45	81	19	34	48	82	18	34	48	82	18
Civics and Economics Content Specific													
All Students	School	-	-	-	-	41	52	93	7	44	50	95	5
	Division	-	-	-	-	41	52	93	7	44	50	95	5
	State	-	-	-	-	32	51	84	16	35	51	86	14
Female	School	-	-	-	-	45	47	92	8	47	47	94	6
	Division	-	-	-	-	45	47	92	8	47	47	94	6
	State	-	-	-	-	30	53	84	16	33	53	86	14
Male	School	-	-	-	-	38	56	94	6	42	54	96	4
	Division	-	-	-	-	38	56	94	6	42	54	96	4
	State	-	-	-	-	34	49	84	16	37	48	85	15
Black	School	-	-	-	-	<	<	<	<	33	50	83	17
	Division	-	-	-	-	<	<	<	<	33	50	83	17
	State	-	-	-	-	17	56	73	27	19	57	76	24
Hispanic	School	-	-	-	-	20	50	70	30	20	50	70	30
	Division	-	-	-	-	20	50	70	30	20	50	70	30
	State	-	-	-	-	19	53	73	27	22	54	76	24
White	School	-	-	-	-	43	53	96	4	48	51	99	1
	Division	-	-	-	-	43	53	96	4	48	51	99	1
	State	-	-	-	-	39	50	89	11	42	48	90	10
Asian	School	-	-	-	-	40	47	87	13	44	44	89	11
	Division	-	-	-	-	40	47	87	13	44	44	89	11
	State	-	-	-	-	48	44	93	7	53	40	93	7
Students with Disabilities	School	-	-	-	-	17	61	78	22	<	<	<	<
	Division	-	-	-	-	17	61	78	22	<	<	<	<
	State	-	-	-	-	15	45	60	40	15	48	63	37
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	8	58	67	33
	Division	-	-	-	-	<	<	<	<	8	58	67	33
	State	-	-	-	-	17	55	72	28	19	56	74	26
Limited English Proficient	School	-	-	-	-	13	60	73	27	20	50	70	30
	Division	-	-	-	-	13	60	73	27	20	50	70	30
	State	-	-	-	-	17	51	69	31	20	52	72	28
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													



## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	*	*	*
	Division	0	0	0
	State	2615	3376	4254
State Licensures	School	*	*	*
	Division	0	0	0
	State	918	593	739
Industry Certification	School	*	*	*
	Division	1	0	0
	State	11942	15873	24064
CTE Completers	School	*	*	*
	Division	25	11	32
	State	35020	38334	39708
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	<	<	<
Female	<	<	<
Male	<	<	<
Other	-	-	-
Black	<	<	<
Hispanic	<	<	<
White	<	<	<
Asian	<	<	<
American Indian	-	<	-
Native Hawaiian	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
<b>School</b>			
This school	4	3	7
<b>Division</b>			
All Schools	3	3	4
Low Poverty	3	3	4
<b>State</b>			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
<b>School</b>			
Provisional	6	5	4
Provisional Special Education	2	2	2
<b>Division</b>			
Provisional	4	5	3
Provisional Special Education	1	1	1
<b>State</b>			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
<b>School</b>			
Bachelor's Degree	17	18	19
Master's Degree	83	81	81
Doctoral Degree	0	2	0
<b>Division</b>			
Bachelor's Degree	20	19	20
Master's Degree	79	78	78
Doctoral Degree	1	2	1
<b>State</b>			

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			